

D 52808

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Name.....

Reg. No.....

**FIRST SEMESTER B.A. DEGREE EXAMINATION, NOVEMBER 2018**

(CUCBCSS—UG)

Core Course (History)

HIS 1B 01/HYD 1B 01—THE TRENDS IN HISTORIOGRAPHY  
(Common for Double Main)

Time : Three Hours

Maximum : 80 Marks

**Section A**

*Answer the following questions 1 to 12.  
Each question carries ½ mark.*

Objective type :

1. Who is considered to be the father of scientific history.  
(Leopold Von Ranke, Thucydides, Herodotus, J. B. Burry).
2. Who proposed the three stages of intellectual development.  
(Ibn Khaldun, Karl Marx, Auguste Comte, Arnold J Toynbee).
3. Who is the author of *Re-thinking History*.  
(Marc Bloch, Michael Foucault, E. H. Carr, Keith Jenkins).
4. The inter-disciplinary approach in historical research was initiated by (Annales School, Positivist Philosophers, Subaltern Studies, Marxist historians).

Fill in the Blanks :

5. According to Karl Marx "the history of all hitherto existing society has been the history of \_\_\_\_\_.
6. The Berlin Revolution was associated with the name of \_\_\_\_\_.
7. *Tarikh-i-Firuzshahi* was written by \_\_\_\_\_.
8. \_\_\_\_\_ commented "history is science, no less no more".

Match the following :

- |                             |   |                |
|-----------------------------|---|----------------|
| 9. Challenge and Response   | — | St. Augustine. |
| 10. Ordering of sciences    | — | Ibn Khaldun.   |
| 11. Providential Philosophy | — | Toynbee.       |
| 12. Science of Culture      | — | Auguste Comte. |

(12 × ½ = 6 marks)

Turn over

**Section B (Short Answer) [50 words]**

*Answer any seven of the following.  
Each question carries 2 marks.*

13. Prolegomena.
14. E. H. Carr's definition of history.
15. Quasi history.
16. *Mushakavamsa*.
17. Confessions.
18. Objectivity.
19. *Historian's Craft*.
20. *Rajatharangini*.
21. Economic Determinism.

(7 × 2 = 14 marks)

**Section C (Short Essays) [150 words]**

*Answer any five of the following.  
Each question carries 6 marks.*

22. What is history ? Bring out its meaning.
23. Analyse the postmodernist intervention in historical writing.
24. Give an account of the features of positivist philosophy of Auguste Comte.
25. Assess the contributions of Gerda Lerner to the Gender studies.
26. Bring out the characteristics of Christian historiography.
27. Discuss the role of Ibn Khaldun in historical analysis.
28. Explain the contributions of Ranke in the making modern historiography.

(5 × 6 = 30 marks)

**Section D (Essays) [350 words]**

*Answer any two of the following.  
Each question carries 15 marks.*

29. Evaluate the contributions of Herodotus and Thucydides in the evolution of history as a discipline.
30. Trace the development of early historical consciousness in India.
31. Discuss the new approaches introduced by the Annales School in historical writing.
32. Assess the Subaltern Studies as a counter hegemonic movement in historical writing.

(2 × 15 = 30 marks)